

USD 251 NORTH LYON COUNTY PATRON NEWSLETTER February 2011

USD 251 Wants to Know What You Think?

The Board of Education of USD 251 wants to know what you think. In the near future, you may receive a phone call asking you to participate in a short survey and I hope you will take advantage of the opportunity.

The need to solicit your views arose from the strategic planning process that the Board of Education began last fall. It was immediately clear that the changes that were made to the district last year had nearly exhausted all of the recommendations that had come from earlier studies and a need for current information and views was necessary. Thus, the district secured the services of Patron Insight to work with us to develop a survey that would reliably tell us what our patrons wanted our schools to look like.

This process began by identifying individuals who represented a cross section of the district and inviting them to spend a few hours with Patron Insight's Rick Nobles in an informal discussion about the school district. From this meeting, general areas of interest were identified and a survey was developed that would poll our public about topics such as curriculum, facilities, activities, and quality of instruction.

Based upon the number of registered voters in the district, the polling company will need to complete 325 telephone surveys to provide us with results that are statistically accurate to $\pm 4.9\%$. There will also be an online survey available through our website for anyone that would like to participate but did not receive an opportunity to take the phone survey.

So if your phone rings in the next few weeks and you are asked to participate in a phone survey about your schools, don't hang up. Instead, please take the 10-15 minutes it will take to help us make good decisions for the future of your children and your school district.



Reading School

Newsletter

February 2011

Principal's Pen

By Peggy Fort

Out Teach, Out Learn, Out Class

Island of Learning

The character trait for February is

Self-Discipline.

Controlling of one's own thoughts and behavior. Before you do it, ask yourself...is it necessary? Is it kind? Is it right? The color of the month is pink.

KANSAS STATE ASSESSMENTS 2011

The Kansas State Board of Education has established curricular standards for all students in the core subjects of reading, mathematics, science, social studies and writing. The standards are general statements of what students should know and be able to do at various grade levels and are provided to schools as a guide in preparing curriculum.

Assessments were developed by the State of Kansas to ensure students are meeting the expectations established by the State Board. Students at all accredited schools in the state are required to participate in the assessments.

Grades three through five will be taking the Math and Reading Kansas State Assessment in February and March. Fourth grade will take the Science Assessment in March.

This time of the school year seems to be the annual test taking time. I would like to pass along some tips that might make these stressful days easier for your students.

Test Taking Tips

- Get a good night's sleep before the test.
- Have a nutritious breakfast.
- Dress comfortably.
- Bring all materials you need.
- Relax...take slow, deep breaths.
- Follow directions carefully.
- Read each question.
- Answer the easy questions first.

- Move on if you don't know an answer.
- Mark answers carefully.
- Review to make sure you've answered every question.
- Don't change any answers unless you are sure they are wrong.

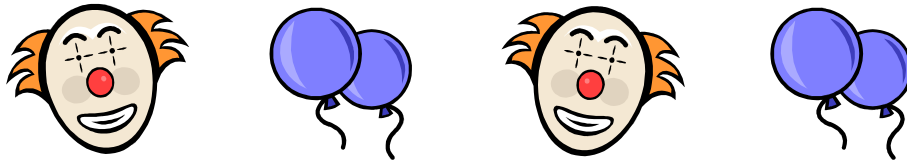


Please remember to help your child dress according to the weather. The students will have recess outside as the weather permits. Even with inside recess, please send with your child a coat, hat and gloves. If your family does not have these items, please let your child's teacher know.

In case of severe weather, school closings will be broadcast over radio stations WIBW in Topeka, KVOE in Emporia and KANS 92.9 in Emporia. Notices will also be announced over television channels 13, 27, and 49 in Topeka.

PTO MEETING
 Wednesday, March 2
 7:00 p.m.
 Allen Community/Recreation Center

Join us to help plan the annual carnival.



SECOND GRADE WITH MRS. WILEY: Ms. Warren, ESU intern, will be with us until the first week of March. She is preparing a Science/Health unit for February on the human body, dental health, foods and nutrition. We wish her luck as she completes the semester in middle school English at Emporia Middle School.

Second Grade is glad to be done with our second round of MAP testing. All students made gains in reading and math. How exciting!

FIFTH GRADE WITH MRS. EDWARDS: In Communications we have recently read about early Americans and the Revolutionary War. The stories were interesting because we read about Paul Revere and the Boston Tea Party.

In our Weekly Reader we read about snowflakes. After the second snow we made snow ice cream. All we did was stir snow, sugar, vanilla, and half-and-half together and made our snow ice cream. When there wasn't much left we put more snow in it, but we were out of milk so we used chocolate milk. It tasted really good too! Then we wrote snow similes.

When it snowed several days later during school, we went outside and collected snowflakes on black paper. We looked at the snow with a magnifying glass. It was REALLY fun! Did you know all snowflakes have six sides and no two are alike?

Aiden Ballinger

Recently, in Social Studies we have been talking about explorers and the Panama Canal. We learned that Leif Eriksson was the first European to come to the Americas. Marco Polo

was away from his home for twenty-four years exploring Asia. The Turks captured Constantinople which stopped trade by land in Asia. Columbus sailed to the Americas, but thought he was in Asia. Magellan sailed around the world. It was a hard life, but it would have been cool to be an explorer.

Joe Robinson

In Math we have been studying multiplication, division, mean, median, mode, and range. We have also been studying problem solving and 3-D shapes. Division and finding the mean are sometimes difficult for us. Mrs. Edwards showed us how to do fractions on a calculator. We have been using BAIP, Study Island, and formative tests to help us get ready for state assessment.

Theron Row

In Science we learned about earthquakes. We made a building that was supposed to withstand an earthquake. We had to work together. We had to draw a blueprint and include all the features that make buildings earthquake proof. It was hard, but we were able to make a pretty sturdy building. It was FUN! We also learned about fossils and dinosaurs. We learned that fossils could be trapped in ice, amber, and tar as well as in rocks. Petrified wood is also a kind of fossil. We are looking forward to studying space next!

Kimmy Pyle

The Reading Student Council is made up of fifth graders. The president is Trinity Case and the secretary is Kimmy Pyle. We meet once a month. We approve all student expenditures. We also brainstorm ideas to help Reading students and our school. Some of the ideas we have talked about are having a quiz bowl, pet day, talent show, lock in and dance.

Trinity Case

My name is Mrs. Meyer and I am Mrs. Edwards's intern this semester. I live in Lyndon and love the small town environment. I am married and have three children. My children are involved in sports year round and keep me extremely busy. When I'm not doing homework, I enjoy gardening, playing soccer, watching my children play sports, and playing board and card games.

I am in my last semester at Emporia State University and very excited to be spending my internship at the Reading Elementary School. The staff is very friendly and helpful and has gone out of their way to make me feel welcome. I am enjoying getting to know all the students and look forward to spending the next few weeks with the fifth graders.

Mrs. Myer

Where has the time gone? We have all learned so much, including me! We have celebrated several holidays, and want to thank Trinity's mom, Danica Case, and Theron's mom, Viki Row, for our Christmas treats. State Assessments are just around the corner. I plan to have the students take them right before Spring Break. I am thoroughly enjoying fifth grade and look forward to an exciting rest of the year.

Mrs. Edwards



Americus ~ NLC Newsletter

February
2011

CALENDAR OF EVENTS

February

- 21st NLC Quiz Bowl @ Americus
- 24th SPRING PHOTOS



March

- 1st Quiz Bowl @ West Franklin Site Based Council 6:00 PM
- PTO 7:00
- 7th Quiz Bowl @ Mission Valley
- 13th Daylight Savings Time Begins
- 21st-25th SPRING BREAK NO SCHOOL

MISSION STATEMENT—The purpose of Americus NLC School is to provide a safe environment where all will learn to their fullest potential in order to function in an international community.

PRINCIPAL DODY's CORNER



I am ready for Spring and the warm weather!! How about you? The Americus Elementary/NLC Junior High spelling bee was held to determine who would be attending the Lyon Co. Spelling Bee on February 4 at Emporia Middle School. Congratulations to the following students who represented Americus Elementary/NLC Junior High: Madison Dragonas, Neal Huffman, Jacob Lewis, and the alternate was Taylor Rich. Way to go!!

Congratulations to both the girls and boys basketball teams for outstanding seasons. The girls won the regular season league title and finished 2nd in the league tournament while the boys played a great game against a very good Council Grove team. I am very proud of our young athletes for the effort they put forth this season. They represented NLC with pride on and off the court!

The Kansas State Assessments will begin in March. Please be sure your child gets plenty of sleep the night before and eats a good breakfast in the morning. It really makes a difference on how the kids perform on the test!

Kindergarten Roundup is scheduled for Monday, April 18, at 7:00pm, and we need you help! Each spring we invite the next year's kindergarten students to visit our school for Kindergarten Roundup. These visits have been both beneficial and popular in helping parents, children, and the school plan ahead for the first big day of school. Please help us by letting us know of children in your neighborhood who will be in kindergarten next year. To be eligible to attend kindergarten, a child must be five years old on or before August 31, 2011. We would greatly appreciate your help in identifying next year's kindergartners. Thank you for your help!!



Spring Photos

Kramer Photos will be taking Spring Photos on the 24th.

Watch for your child to bring home information.

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Please use the form below to let us know of children in your neighborhood who will be in kindergarten next year. To be eligible to attend kindergarten, a child must be five years old on or before August 31, 2011.

We would appreciate your help in identifying next year's kindergartners. Please send this form back to school by Monday, April 11, 2011.

Please call me at 443-5165 if you have any questions.

Sincerely,

Aron Dody
Principal

Child's Name _____ Date of Birth_____

Parent's Name _____

Address _____ Telephone _____

Child's Name _____ Date of Birth_____

Parent's Name _____

Address _____ Telephone _____

SECOND GRADE

The second grade has been really busy this year. In social studies we are learning about people making history. For the 100 day of school we did many fun activities to celebrate the day. In math we are working on regrouping in addition. We celebrated Kansas Day by making a book about Kansas and had some Kansas treats. In science we are learning about treasures from earth.

Thanks to all the parents who were able to attend parent-teacher conferences. I enjoyed visiting with you about your child.

A big thank you to our room parents for an excellent Valentine's Day party. The students enjoyed this day very much.

Mrs. Taylor

District Elementary Music Notes from Mrs. Johnson

The **Kindergarten** music classes of USD 251 have been working on following directions along with rhythm activities. We have been using bean bags and rhythm sticks to do this. They have also been working on the musical alphabet.

The **First Grades** in both schools began 2011 learning about instrumental families and the instruments within. Recently we have been reading "Peter and the Wolf" and are beginning to make stick puppets. This project teaches recognition of instruments both through visual and listening skills.

Reading Second Grade has been listening and watching film strips of "Songs of the Cowboys, Railroads, Sea, Mountains, and Civil War". **Americus Second Grade** is working on "Peter and the Wolf". Both schools worked on Instrumental Families at the beginning of 2011.

District Third Grades have been learning to read music by playing flutaphones. They are getting better and better....

The **Forth Grades** are also learning to read music by playing recorders. They are also getting better and have a wonderful sound.

The **District Fifth Grades** are working on a Composer Unit where we have learned about Bach, Beethoven, Handel and now Listz. When finished with several composers, they will select one to research further.

Counselor Comments

Currently, the students in grades K-5 are working on the character trait: FAIRNESS. The students are participating in activities and discussions that deal with the importance of being fair. We will have an assembly at the end of the month to honor those students who have displayed fairness at school.

Sixth through eighth grade began being involved in Project TEEN during health class with Mrs. Kenda O'Mara from the Flinthills Health Department. Project TEEN focuses on making good choices and life decisions. After each lesson, the students are encouraged to bring home their discussion questions from the lesson to get their parent(s) or guardian(s) thoughts and feelings on the topic.

I have a new group of 7th and 8th grade students in my elective class this semester. They have begun to read the book *The Seven Habits of Highly Effective Teens*. We have discussed the first two habits. The students are also beginning to explore their career possibilities. They have taken an interest inventory as well as a skill inventory. They are working on developing their career portfolio using the Kansas career pipeline web site. If you would like to see how your student did on these inventories, you can log on to kansascareerpipeline.org

Also, the counselor office web page is always being updated with recent pictures and articles from assemblies, etc. Be sure to log on to the school district web site to check those out.

Mrs. Aimee Landgren

Happy 2011 to everyone! We hope you had a great Winter Break. The Fourth Grade has been working extremely hard since the beginning of January (in between snow days that is J). We are in the process of reviewing and sharpening our skills for the upcoming state assessments in Math, Reading, and Science. During Social Studies time, the students researched an important person in history. Then, they presented their reports to the class.

Also in January, we welcomed a new ESU intern, Ms. Tammy Geissert, to our classroom. She has begun teaching a unit in Science on electricity and magnets. We are excited that she will be helping us each day.

Please continue to encourage your child to read at home, complete homework on time, study for tests, and return the blue parent/teacher folder each morning. Thank you for your support!

Mrs. Glass

Ms. Geissert

Middle School Science

Sixth Grade has been very busy learning about cells. We have studied the organelles, differences between plant and animal cells, DNA, cellular respiration and photosynthesis, the cell theory and much more. While studying cells, students prepared slides of elodea leaves and cheek cells for comparisons. In addition, they made models with cell jell adding items for organelles, extracted DNA from strawberries, assembled pop beads to model DNA strands, used plants and seeds to study photosynthesis and cellular respiration, and used eggs to study osmosis and diffusion. Their favorite activity was creating a crazy traits character by rolling for traits while studying genetics. The character was then used in a survival game.

The Seventh Grade's continued focus has been on earth science. Each group of students modeled the rock cycle by using crayons to show igneous, metamorphic and sedimentary rocks. Next we looked at the weathering of rocks with a rock shake lab. Limestone fragments were weathered by chemical and physical means. Finally we moved to soil formation and conservation. During this time we reviewed food chains and webs since all life depends upon the soil. This also allowed for worm dissection with comparison of systems in an earthworm and humans.

Eighth Grade has been reviewing the earth science concepts of geologic time, minerals and rocks. Students reviewed geologic time by creating dioramas of the Precambrian, Paleozoic, Mesozoic, and Cenozoic eras. We then practiced mineral identification with a mineral wheel lab and researched what minerals were or are currently mined in Kansas. Our knowledge of minerals was applied to beverage containers and why aluminum cans are the most frequently used type of containers. Our discussions continued on the importance of recycling, especially bauxite ore. This mineral is used in the production of aluminum with the majority imported from other countries. We finished our work with minerals with an activity called "Mining for Minerals." In this activity students purchased a mine-a cookie, tools-toothpicks and/or paperclips, and minutes to mine. Mining profits and losses were calculated. Profits were for the mineral- chocolate chips, while losses included reclamation charges and pollutions-lost pieces of cookie similar to erosion and waste piles. Most students realized there was not a lot of profit to be made. Our work continues with the review of metamorphic, igneous and sedimentary rocks.

Elementary Physical Education

Americus School and NLC has been fortunate to have a student teacher in physical education the third nine weeks. Mr. Strelhoff has been working with both the elementary and some middle school classes. He is a member of the ESU baseball team so we have utilized his expertise to teach 3rd and 2nd throwing and catching skills. Various games that have helped students practice these skills have been "Snowball War", "Sink the Ship", "Clean up your yard", "Toss in the Well" and "Ocean Rescue".

K-1st grades are still working on following directions, improving locomotor skills and rhythm. Warm up exercises and jogging get our bodies ready to play new games like, “Pease Porridge Hot”, “London Bridge” and “Ground Hog”.

4th-5th grades have been finishing their basics for archery. All students have received basic instruction following NASP-National Archery in the Schools Program rules. Next week we will be shooting on our full range with five targets starting with three arrows each. Each student has been individually evaluated by Dr. Cottenmyre to make sure they have the knowledge to safely perform archery target shooting .

6th Grade Computer C lasses practice keyboarding skills in “Ainsworth Typing”. They also silent read for 20 minutes a day to help achieve their AR goals. Study Island has been utilized by sixth grade during computer time to review math and reading concepts for state assessments.

8th grade non-algebra Math has been working hard on their state standards. We have utilized computer access to help prepare us for state assessments. Formatives, BAIP’s and Study Island are some computer activities and games to review what we have learned in class.

6th Reading Elective-Mrs. Dekat and Dr. Cottenmyre have been teaching students about propaganda, bias and prejudice. Students have learned different aspects of theater to prepare for performing a play. The play they will be performing is “The Black Death 1347-1349” from the middle ages which coincides with their 6th grade Social Studies curriculum.

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Mrs. Dekat

8th Grade

We have begun to read *The Outsiders* by S.E. Hinton, which is probably my favorite novel to teach. It is a classic story of gang rivalry, social status, morality, and growing up in a harsh world. *The Outsiders* was written in the 1960s by a high school student who was tired of reading stories about dating and dances when there were real issues facing teenagers that merited discussion. She wrote about the events taking place around her between the Socs and the Greasers – the haves and have-nots – at her high school in Tulsa, Oklahoma. Her characters and plots are composites of the students she knew and observed every day. The novel revolutionized the young adult genre, opening it up to the many facets of realistic fiction for teens that we see today.

7th Grade

We are starting a unit in which students will pick a novel to read from a given list and discuss this within a small peer group. These peer groups, or Literature Circles, will analyze the novel following set guidelines I will provide. The goal of these groups is to allow students to question and think critically about texts in a self-contained environment with limited instructor support to prepare them for society.

6th Grade

Next week, we will begin studying stereotyping, bias, and historical inaccuracies in media. Through literary analysis of texts and films, we will discover how “color blind” society really is – or isn’t. We will also explore various misinterpretations of historical events that may be taken as truths, and understand how bias and propaganda invade our television screens through more than just commercials. This unit will give students the information to watch with a critical eye when they turn to media.



NORTHERN HEIGHTS WILDCAT NEWS

Dear Patrons,

It's hard to believe the 3rd 9 weeks is half over, and basketball is winding down, the last two months have been a whirlwind. We are down to two and a half weeks of the regular basketball season, and then Sub-State is at Jayhawk-Linn. I hope everyone can come out and support the teams. The weather has been a challenge for us, fortunately we've only had to reschedule one game, and that was during the Flint Hills Shoot Out. It's hard to believe that track, softball, baseball and golf will soon be underway.

This year marks the 100th year of basketball in the state of Kansas. To celebrate, the KSHSAA is inviting all previous State Championship teams to the State Tournaments to be recognized. The 1961 Americus Championship boys team has been invited to the 2A site at Bramlage Coliseum in Manhattan on March 12 for their recognition. Congratulations to all the team members on the 50th anniversary of their achievement.

Spring is a busy time activity wise, but it also marks the beginning of the "Testing Season". The Reading test will be given the week of February 28th, Math March 15th, and Science April 19th. This year juniors will also take the first part of the Social Science test on April 27th. This year's juniors have already made AYP for Reading and Math by our preliminary calculations. We hope that you will reinforce the importance of these tests with your student.

Sincerely,
Doug Boline

CALENDAR

February 15	BB-Olpe at NHHS 4:45p.m.
February 16	FCCLA District Star Events
February 22	BB- Osage City at NHHS 4:45p.m. Senior Recognition
February 25	BB-NHHS at Burlingame 5:00p.m.
February 28	Spring Sports Practice Begins BB-Sub State School Board Meeting 7:00p.m.
March 1	BB-Sub State
March 3	BB-Sub State
March 4	BB- Sub State
March 5	BB-Sub State
March 7	Site Based Council Meeting
March 9	BB-Sub State
March 10	BB-Sub State/ Blood Drive
March 11	BB- Sub State/ Blood Drive
March 12	BB-Sub State/ Blood Drive
March 14	School Board Meeting 8:00pm
March 21-25	Spring Break
March 28	FHL Forensics @ Herington
March 30	FHL Instrumental and Vocal Music @ ESU 9:00a.m
March 31	FBLA State Conferences

FACS – Family and Consumer Science

Classes in the FACS Department have several activities going on in conjunction with their classes. Most recently, Food Fundamental classes participated in a cake decorating contest for Kansas's 150th birthday. You can view those cakes and their artists at the Kansas 150 Facebook page. Also, members of the foods class, who have studied Nutrition and Wellness, have had articles posted in the Emporia Gazette. An article by Gail Lee "What is Wellness", appeared on January 25th, and more will appear in the future at the discretion of the Gazette.

Family Studies and Teaching as a Career classes visit the NLC day care for a weekly visit. These visits help apply theories and concepts learned in class, as well as, provide positive role models and activities for the children. Students of the Teaching class actually help lead and guide learning activities.

Family Studies classes and Consumer Economics students also participate in team building activities led by Camp Alexander counselors. The activities provide practice for cooperation, communication, problem solving, and decision making. Many employees will agree teamwork is an important job skill.

Finally, students in Introduction to FACS and Family Studies regularly work with Kenda Omara from Project Teen and Elva Samiego from SOS to learn about healthy relationships. These programs have curriculum geared to high school students and target communication skills, positive self esteem, and good decision making skills.

Don't forget to recycle! Members of the Consumer Economics class help load the trailer every 1st and 3rd Thursday of the month in the rain, snow, sleet, and cold!

FCCLA – Family, Career, Community Leaders of America

Members are preparing projects to be presented at STAR Event competition (Students Taking Action for Recognition). FCCLA district elections and STAR events have been cancelled twice for snow and we hope the third time is the charm. February 16 members will go to Iola Community College to present their projects on FCCLA Showcase, One Way to Play – Drug Free, Stop the Violence, Healthy Activities for Children, Watch Your Sugars and Fats, Seatbelt and Traffic Safety. Next issue names and results will be posted.

NORTHERN HEIGHTS LADYCAT BASKETBALL

The girls have been working hard and we have been winning some basketball games. We finished in 2nd Place in the Flint Hills Shoot Out League Basketball Tournament and currently have a record of 8-7. I am very proud of our girls and the improvements that they have made throughout the season and we are still working hard and looking to improve each day. We have five regular season games left and then it is on to Sub-State play. The JV and C-Teams have been playing well also. The JV has a record of 8 – 4 and the C-Team is 2 – 4 and ready to play more games. These girls have also been working very hard and you can see improvement each day. They are starting to catch on to what we are trying to do and they are gaining more confidence with every game. We have a JV Tournament coming up at Lyndon on February 5. Thanks for your support and we hope to see you at a game.

Coach Riemann

HONOR SOCIETY BLOOD DRIVE RESCHEDULED

The NHHS Wildcat Chapter National Honor Society Blood Drive has been rescheduled for **Friday, April 15** from 9:00 am to 1:00 pm. Students and community members who meet the age and weight requirements for blood donation are encouraged to donate. For more information on the blood donation process or to schedule an appointment to donate on the 15th, please call the high school at 620-528-3521.

THANK YOU TO FORENSICS VOLUNTEERS

The NHHS forensics program hosted the Jonathan Adee Memorial Invitational Tournament on Saturday, February 5, 2011. Teams from Emporia, Osage City, Marion, Olpe, Chase County, Council Grove, Herington, Lyndon, Mission Valley, West Franklin and Hartford high schools competed. We would like to thank everyone who donated time and effort in judging or helping with the tournament. For complete tournament results or to view the upcoming competition schedule for NHHS Forensics, please visit our website by going to the Northern Heights High School page and clicking on Activities and choosing Forensics/Theatre.

S.A.F.E

A group of NHHS students recently went to the Emporia sheriff's department to become state trained seat belt checkers, the percentage of students that go to Heights who wear their seatbelt was about 67%. Our goal is to have 100% of students wearing their seat belts by the end of the school year. Moriah Miner and Hailey Anstey are doing an FCCLA Star event on seatbelt safety and awareness. They are going to talk and present facts about teenage driving records and stats about safety restraints. As they prepare for the event they will be doing additional research, typing papers, hanging posters, and creating a backboard to help visually show what a group of NHHS students and, themselves as a team, are doing to promote Seatbelts Are For Everyone driving or S.A.F.E driving. As many know, car crashes are a problem sweeping our nation, and because of that it is all the more important to wear seat belts and encourage others to wear them. To encourage students to wear their seatbelts, pledge cards are available to be signed, which show the students pledge to wear their seat belts. Along with that there will be a drawing at the end of each month for students who signed the cards; the prize will be a gift certificate or something of that nature. This month's winners were Mike Lowder and Elizabeth Karr, winning \$25 Visa gift cards. As the school year proceeds we will have mass assemblies and announcements to encourage S.A.F.E. driving. Continue to wear your seat belts and be S.A.F.E.

Lyon County SAFE Program Sponsors: Emporia State Federal Credit Union, Emporia Motors, John North Ford, Longbine Auto Plaza, Clint Bowyer Fund, Greg Longbine Fund, Roberts Blue-Barnett Funeral Home, Murphy Oil Food Mart (Olpe), Olpe Service Center, Olpe State Bank, Hartford State Bank, Tightwad Bank (Reading).

Statewide SAFE Program Sponsors: KDOT, State Farm Insurance, Kansas Traffic Safety Resource Office, AAA Kansas Traffic Safety Fund, Kansas Trauma Program/ SEK Trauma Council.

Reading United Methodist Church Women will serve a roast beef Sunday dinner on February 27 from noon to 1:30. Roast beef, mashed potatoes & gravy, green beans, homemade rolls, dessert and drink will be served for a donation of \$6.

Proceeds are used to purchase school supplies, FCA scholarships to activities and help local families. Questions can be asked of Reta Jackson, 699-3009.